

Geography at Cranford Park CE Primary School

<u>What We Do</u>	<u>Why We Do It</u>
Lessons start and end with a Key Question	Assessment questions at the start of each lesson allow children to reflect on their current knowledge through discussion, thought bubbles, etc. and to gain an understanding of what they will be focusing on in the lesson. Eg: Year 2 will consider, 'What are the four countries in the UK and where are they located?' while Year 6 may consider, "Why is Dover a significant location in the South East?" Responses allow teachers to identify misconceptions and tailor learning for each cohort. Returning to the question at the end of the session allows teachers and children to review learning, progress and depth of understanding.
Revisiting 'Sticky Knowledge'	At the beginning of each lesson, the teacher will 'revisit' sticky knowledge from a previous Geography topic. This ensures important knowledge is retained and memorised and can be built upon.
Rich discussion opportunities throughout lessons.	Children are encouraged to debate and discuss issues and learning throughout lessons.
Resources	We ensure resources are kept up to date and that there are adequate resources for the topics we study. Fundraising events provide an opportunity for resource updates. Resources reflect diversity and include maps, flags, globes, atlases, compasses, artefacts, equipment,
Oracy and Debating	A strong element of oracy will exist in every lesson. At least once in every topic, children will be given the opportunity to debate and discuss a current world issue.
Newsround	All Key Stage Two classes watch an episode of BBC 'Newsround' at least once each week. This keeps our children aware of current affairs and world issues in a child-friendly way. Teachers use the content as an opportunity to encourage resilience, to address any concerns children may have and to share these with parents if relevant.
Activities assess understanding and are practical, engaging and fun	Methods of learning are practical and engage children in a variety of activities which allow them to demonstrate their understanding.
Opportunities for Spiritual Development	Throughout our Geography studies, we seek to develop curiosity and raise children's aspirations to explore and appreciate the world around them. This provides opportunities for spiritual development as we appreciate the beauty of God's creation.
Oddizzi Website	This resource is available for children to link with other schools across the world. It allows them to understand a variety of cultures and to see the similarities and differences between themselves and other children across the world.
Child-led	Within each topic, children will have an opportunity to follow their own lines of enquiry to meet Geography objectives. For example, following a study of Italy, Year 5 children may study another country of their choice to draw comparisons. Children can present their findings to the class in a format of their choice.
Outdoor Learning and Field Studies	Where possible, objectives are covered through outdoor learning activities. For example, compass work and orienteering. In addition, children have regular opportunities to explore their local environment and places further afield in order to bring their learning to life. For example, Year 5 visit a river in their river studies; KS1 visit human and physical features in the local area.

Evidence of Learning	Learning is evidenced through photographs of the child at work, assessment activities (mind-maps, leaflets, posters, maps, cartoon strips, etc.) along with reflections on learning/'memorable moments' (journaling).
Celebrating Diversity	Teachers maintain awareness of diversity and find opportunities throughout the day to highlight and celebrate it. Resources in the school recognise diversity, from library books and stories to dolls in Reception and photos used as examples. An annual 'Around the World' Day provides an opportunity for families from a variety of cultures to share information about their culture (costume, food, customs, artefacts etc.) with all children in the school through the setting up of stalls in the school hall.
Liaison	The Geography leader liaises with others outside of the school and keeps up to date with research to ensure that ideas are current. Annual cross-school events allow children with a particular interest in Geography to work with pupils from other settings.