



MFL FRENCH PROGRESSION DOCUMENT

CRANFORD PARK C of E PRIMARY SCHOOL

	Year 3	Year 4	Year 5	Year 6
Vocabulary	<ul style="list-style-type: none">• Vocabulary from different word classes• Basic vocabulary for key themes such as colours, numbers, dates, food, body, animals, ...• Basic opinion	<ul style="list-style-type: none">• Vocabulary useful for sentence building• Vocabulary used in simple sentences• Vocabulary used in positive and negative sentences• Opinions with main key expressions	<ul style="list-style-type: none">• Vocabulary of new themes used for compound sentence building• Opinions with more complex structures applied to new topics	<ul style="list-style-type: none">• Detailed vocabulary for more complex sentences• Leverage previously learnt vocabulary for more independent speaking and writing with accuracy• Opinions used in various topics independently in speaking and writing pieces
Grammar	<ul style="list-style-type: none">• Gender of nouns• Basic adjectives• Simple question form• Simple sentence• Concept of cognates and tricknates	<ul style="list-style-type: none">• Definite and indefinite articles• Concept of cognates and tricknates• Position of the adjective in a sentence• Negative sentence• Question forms / ask a question• Plural nouns – simple words	<ul style="list-style-type: none">• Build on prior knowledge for sentence building to develop more complex sentences• Regular use of negatives sentences• Agreement of adjectives• Cognates and tricknates – recognise them with new vocabulary	<ul style="list-style-type: none">• Cognates and tricknates – recognise them with new vocabulary and other languages• Agreement of adjectives in plural forms• Position of adjectives in a sentence• Personal pronouns• Verbs to be, to have, to go, to play
Phonics	<ul style="list-style-type: none">• Introduce pronunciation of French alphabet	<ul style="list-style-type: none">• Build on prior knowledge for phonemes and graphemes• Show how to use the known phonics to new vocabulary	<ul style="list-style-type: none">• Build on prior knowledge for phonemes and graphemes	<ul style="list-style-type: none">• Be able to pronounce new vocabulary using phonics knowledge with a good/high level of accuracy



	<ul style="list-style-type: none"> • Introduce some phonemes and accompanying graphemes • Focus on repetition mainly of key vocabulary – greetings, colours, dates, numbers, animals, food 	<ul style="list-style-type: none"> • Focus on repetition • Read words and simple short sentences 	<ul style="list-style-type: none"> • Read aloud more complex sentences • Apply phonics knowledge to new vocabulary 	<ul style="list-style-type: none"> • Apply independently phonics knowledge to new vocabulary
Culture	<ul style="list-style-type: none"> • Understand what learning a language means • Understand French is spoken all around the world • Discover a few French traditions and understand the differences in culture 	<ul style="list-style-type: none"> • Remember the benefits of learning a language • Discover countries and traditions where French is spoken • Remember French traditions and their meanings and compare with other countries 	<ul style="list-style-type: none"> • Remember French traditions and their meanings and explain them to others • Discover other traditions from other languages spoken by other students • Understand how learning a language could help you in the future with a job 	<ul style="list-style-type: none"> • Prepare for secondary school where another language might be taught and be ready to embrace the journey • Have a growth mindset and open attitude to the next language experience • Understand how learning a language could help you in the future with a job
MFL Skills				
<ul style="list-style-type: none"> • Speaking 	<ul style="list-style-type: none"> ▪ Repeat French words in class ▪ Name key vocabulary after each lesson ▪ Use basic connective words 	<ul style="list-style-type: none"> ▪ Repeat French words and expressions with some level of accuracy ▪ Produce simple sentences using sentence builders ▪ Answer basic questions 	<ul style="list-style-type: none"> ▪ Build more complex sentences with an opinion using a sentence builder ▪ Answer simple questions with compound sentences ▪ Ask simple questions 	<ul style="list-style-type: none"> ▪ Engage in a short conversation using familiar questions and answers ▪ Answer confidently familiar questions with compound sentences and developed opinions ▪ Present own ideas in small conversations / role plays



<ul style="list-style-type: none"> • Listening 	<ul style="list-style-type: none"> ▪ Listen and understand single words after repetition ▪ Listen and identify key French phonics ▪ Recognise familiar basic questions 	<ul style="list-style-type: none"> ▪ Listen and understand short sentences ▪ Listen and identify key French phonics ▪ Recognise questions 	<ul style="list-style-type: none"> ▪ Listen and understand sentences with connective words and opinions ▪ Listen to French children / French speaking children having a conversation and understand the main points 	<ul style="list-style-type: none"> ▪ Listen and understand small conversations or testimonials from French children ▪ Listen and recognise familiar words read to students ▪ Understand the gist of a new and unfamiliar text using acquired vocabulary
<ul style="list-style-type: none"> • Reading 	<ul style="list-style-type: none"> ▪ Read aloud individual words using phonics ▪ Read and show understanding of simple words 	<ul style="list-style-type: none"> ▪ Read familiar words in groups and independently ▪ Read aloud short sentences using phonics knowledge and vocabulary learnt previously, 	<ul style="list-style-type: none"> ▪ Read more complex sentences using previous knowledge ▪ Read and show understanding of content through comprehension questions 	<ul style="list-style-type: none"> ▪ Read new words using previous knowledge of phonics ▪ Read, decode and show understanding of new and unfamiliar text using familiar language
<ul style="list-style-type: none"> • Writing 	<ul style="list-style-type: none"> ▪ Write simple words in French ▪ Write simple sentence using a model / reference page / sentence builder ▪ Label diagrams with familiar vocabulary 	<ul style="list-style-type: none"> ▪ Write simple familiar sentences using sentence builders ▪ Write key opinions in a simple / compound sentence ▪ Label diagrams with familiar vocabulary 	<ul style="list-style-type: none"> ▪ Write familiar sentences using sentence builders ▪ Learn and write simple sentence from memory ▪ Label diagrams with familiar vocabulary 	<ul style="list-style-type: none"> ▪ Write small paragraphs independently using a sample and word reference list ▪ Write key vocabulary from memory ▪ Write small paragraphs using sentence builders